



Erasmus Policy Statement 2021-2027

Background and Aim

The Royal Danish Academy - Architecture, Design and Conservation unites three fields of knowledge: academic research, artistic research and professional practice as three different ways to discover, invent and create.

These three fields are closely interlinked in the education enabling us to develop graduates and knowledge, which match the needs of the profession, while contributing world-class research, ground-breaking artistic design and new experimental understanding. Our knowledge base gives the Royal Danish Academy a unique position among educational and research institutions both in Denmark and abroad.

At the academy the three approaches are supported by a unique learning environment, in which project teaching, theoretical teaching, workshops and laboratories are all vital basic elements, all helping to shape the architects, designers and conservators of tomorrow.

Strong, international collaboration enhances the Royal Danish Academy's position as an international academy. It makes the academy competitive in a global context, makes the global job market accessible and attracts resources and talent from all over the world.

The Royal Danish Academy wishes to strengthen our position as an internationally-oriented academy by ensuring staff and students the best opportunities for collaboration and exchange across national borders. The Erasmus programme is an important factor in this effort.

Institutional Partnerships

The Royal Danish Academy will continue its focus on co-operation through the following European research networks:

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- Cumulus International Association of Universities and Colleges of Art, Design and Media
- European Network of Conservation-Restoration Education – ENCoRE
- European Network of Head of Schools of Architecture - EHNSA

In addition, the academy's aim in the new Erasmus programme is to revise its partnership portfolio. The goal is to focus on few but strong partnerships with a high level of activity to ensure that the co-operation and exchanges contribute in fulfilling the strategic goals and objectives of the participating institutions.

Students

Student exchanges and internships will continue to be a cornerstone in the Royal Danish Academy's participation in the Erasmus programme. At the academy all students have the opportunity to take an internship or an exchange semester abroad. This is an important part of ensuring that all students develop a global outlook and intercultural understanding.

The academy focuses on achieving the following goals through the participation in the Erasmus programme:

- A. Full and equitable access to student exchanges for students from all backgrounds
The goal is to ensure that exchanges become accessible to all students.
The following measures will be taken:
 1. Focus on few but strong institutional Erasmus partnerships to make it possible to provide detailed and precise information and guidance for students about each partner institution.
 2. Increased focus on individual guidance about exchange possibilities for outgoing and incoming students.
 3. Transparent and user-friendly application and administration systems (see item B below).

- B. Transparent, user friendly and efficient application and administration systems
The goal is to ensure that procedures and processes are streamlined with the aim of making it easy and transparent for students and staff to participate in the Erasmus programme. The following measures will be taken:
 1. Implementing Erasmus Without Papers.
 2. Revise the internal application and administration processes for transparency and efficiency.



- C. Increase the number of Erasmus placements
- Internships have recently become a mandatory part of all bachelor programmes at the Royal Danish Academy. The academy furthermore aims at increasing the number of international internships to ensure that students are prepared for the increasingly international labour market. The following measures will be taken:
1. Improve internal information and guidance about Erasmus placements.
 2. Revise the internal application and administration processes regarding Erasmus placements for transparency.

Staff

The Royal Danish Academy wants to focus on strengthening research ties with its European partners with the aim of exchanging ideas on key research subjects. The academy also find international mobility among the administrative staff important and will encourage the administrative staff to take part in training opportunities abroad.

Staff exchanges will therefore be a priority area in the future Erasmus activities.

The following measures will be taken:

1. Increased information effort about the Erasmus staff exchange scheme.
2. Revise the internal application and administration processes for transparency and efficiency.

